



Friday June 6th, and Saturday June 7th

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<u>Robyn Woodward-Kron</u>	University of Wollongong, Australia	<u>Disciplinary Learning through Writing: A Longitudinal Perspective from Primary Teacher Education</u>	June 6 th , 1:30

<u>Nuzhat Amin</u>	OISE/UT	<u>Language, Accents/Pronunciation, and Exclusion</u>	June 6 th , 1:30
<u>Marion Chang</u>	OISE/UT		
<u>Rosetta Burakari-Adera</u>	McMaster University		
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<u>Lori-Anne Moulton</u>	McMaster University		
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<u>Magda Stroinska</u>	McMaster University	<u>International Classroom Dynamics - The Impact of the Multicultural Academic Community</u>	June 6 th , 3:00
<u>Vikki Cecchetto</u>	McMaster University		
<u>Ana Laura Pauchulo</u>	Wilfred Laurier University	<u>The relationship between L2 reading development and oral proficiency in both the L1 and the L2 and the influences of literacy in L1 on L2 literacy acquisition.</u>	June 6 th , 3:00

<u>Mela Sarkar</u>	McGill University	<u>Barriers and breakdowns: women of South Asian origin in Montreal and the learning of French as a second language</u>	June 6 th , 3:00
<u>Kendall King</u>	Georgetown University	<u>Language Contact, Language Loss, and the</u> <u>Changing Face of Applied Linguistics.</u>	June 6 th , 3:45
<u>Joan Dundas</u> <u>Jim Papple</u>	Brock University Brock University	<u>The advantages and disadvantages of using Authentic Internet video</u>	June 7 th , 9:15
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<u>Marc Jeannin</u>	Sorbonne Paris IV, France	<u>Educational technology and language learning, second language acquisition</u>	June 7 th , 10.00

Steve Chiang	Yuan Ze University	Assessing Crosscultural Pragmatics with Advanced Second Language Learners	June 7 th , 10:00
Joyce Bruhn de Garavito	The University of Western Ontario	Phonological transfer and the acquisition of morphology: the Spanish plural	June 7 th , 10:45
Valérie Prat Nadine de Moras François Poiré	The University of Western Ontario Simon Fraser The University of Western Ontario	Towards a better integration of lab activities: reusing audiovisual material to improve global and detailed comprehension.	June 7 th , 10:45
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Hossein Nassaji	University of Victoria	Do ESL learners Pass Through Specific Stages to Learn How to Spell Words?	June 7 th , 1:30

Dien Tran	The University of Western Ontario	Teaching ESL to the Vietnamese Newcomers: some social and cultural issues	June 7 th , 1:30
Sonomi Iwata-Consul	Brock University	Effects of Training on Asian Learners Beliefs during Collaborative Learning	June 7 th , 2:15
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Mike Busch	OISE/UT	A rationale for the study of oral genres	June 7 th , 3:00
Mahinnaz Mirdehkhani	Mashhad Ferdowsi University	A Contrastive project among Persian and Urdu Languages.	June 7 th , 3:00
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<u>Abdel Rahman</u> <u>Dina Hosni</u>	American University in Cairo American University in Cairo	<u>Building the Egyptian Pyramids.</u>	June 7 th , 4:30